Spelling
List 13 Homework

**Visual Memory:**

Cross out the **misspelled** word:

1. whistling wistling
2. stomache stomach
3. ment meant
4. relief releif
5. succeed succede
6. wholesome holesome
7. distingwish distinguish
8. wreath wreeth
9. stragt straight
10. assure asure

**Word Meaning:**

Circle the **correct** spelling word.

1. My grandma used custom **stationery/stationary** to write me letters.
2. I was told to remain **stationary/stationery** when the dog ran out of the house.
3. We were **rustling/wrestling** in the living room after dinner.
4. The **colony/colonial** home was built in the late 1700’s.
5. I **mean/meant** to tell you yesterday.
6. We were told to go **strait/straight** down the road.

**Word usage and sentence type:**

Write a **compound sentence** (two independent clauses joined by a coordinating conjunction and a comma) using the spelling word. **Sentences must be five words minimum.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**colony**)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**wreath**)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**wholesome**)

Write a **complex sentence** (one dependent clause and one independent clause joined by a subordinating conjunction and a comma) using the spelling word. **Sentences must be five words minimum.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**early**)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**sneeze**)

Use the following spelling words in a sentence of your choice (declarative, interrogative, imperative, and/or exclamatory).

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**assure**)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(stationary)**

**Grammar:**

Explain verbs that show changing of time by writing the present tense of the verb underlined.

Example: word is govern

 **Present:** The legislature **governs** our state.

**Action happening now**: The legislature is **governing** our state.

**Past tense**: The legislature **governed** our state last year.

Word is occupy

1. **Present**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Action happening now** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Past tense**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Future**:

Word is consider

1. **Present**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Action happening now**:\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Past tense**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Future**:

**The suffix “ly’ means: in what manner of. It changes adjectives to adverbs. Write sentences with the adjectives provided and make them adverbs by adding ly.**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (probable)**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (mean)**

**The suffix “ite’ means: having to do with. It changes nouns or verbs to adjectives. Write sentences with the noun provided and make them adjectives by adding ite.**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (favor)**

**The suffix “ive’ means: relating to. It changes nouns to adjectives. Write sentences with the noun provided and make them adjectives by adding ive.**

**4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (mass)**

**The prefix “en’ means: to or make. It changes the meanings of words. Write sentences with the prefix en to give the word a new meaning.**

**5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sure)**

**Circle the direct object and underline the action verb(s).**

1. **Sonjia slipped on the wet sidewalk.**
2. **The protesters will occupy the entrance at 7am.**
3. **John sneezed all over his homework and his sandwich.**
4. **The brothers were wrestling a rope that had wrapped around them.**
5. **She was walking and whistling a song from the movie.**

|  |  |  |
| --- | --- | --- |
| Spelling Word | Root/Base Word | Suffix |
| Example: succession | success | sion |
| consideration |  |  |
| probably |  |  |
| stationary |  |  |
| colonial |  |  |
| earliest |  |  |

Alphabetize the following words

**wreath consideration wrestle colonial early**

**stationary distinguished earliest stationery whistle**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Match the spelling words with the correct rule(s). Remember words fit in different rules

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **occupy** | **foreign** | **colonial** | **probably** | **wrestling** |
| **slipped** | **stationary** | **distinguish** | **early** | **earliest** |

Rule 4

Rule 5

Rule 6

Rule 11

Rule 12

Rule 13

Rule 14

Rule 24

Rule 28

Rule 29